

PROFESSIONAL LEARNING OPPORTUNITIES

APRIL - JUNE 2024

*"Nurture your dreams, discover your potential, and grow into your greatness."
- Lailah Gifty Akita*

Table of Contents

Professional Learning Overview	1
Online Learning Code of Conduct and Best Practices	2
How to Register	3
April—June Opportunities at a Glance	4—5
Training Costs	6
Accessing Pre-Recorded Webinars	7
NEW On-Demand Webinars	8
On-Demand Webinars	9
Special Education Supports: Upcoming Learning Opportunities	10
April Professional Learning Opportunities: Live Virtual & In-Person Sessions	11—12
May Professional Learning Opportunities: Live Virtual & In-Person Sessions	12—16
June Professional Learning Opportunities: Live Virtual & In-Person Sessions	16—18
Standard First Aid & CPR Courses	19
Resource Centre	20

CDRCP would like to thank the Region of Peel for their continued funding of professional learning opportunities. Through this support, CDRCP is able to offer high-quality professional learning opportunities at a subsidized rate, to the early years and child care community. We thank you for your ongoing commitment to the professionals within our sector.

CDRCP Professional Learning Overview

Welcome to CDRCP's Professional Learning (PL) Opportunities for **April—June 2024**. We are excited to offer high-quality, diverse and responsive professional learning for the Early Learning and Child Care community of Peel Region. We currently offer In-Person, Live and On-Demand learning sessions that are engaging, relevant and informative to provide the best care and practices for the children and families in Peel Region.






We are excited to offer three forms of learning, each with their own benefits!

In-Person Sessions: Join us for in-person learning opportunities that involve collaborating with others through idea sharing and/or hands-on learning. To be provided at a designated location within the Peel Region. Participants must pre-register and pay for the session prior to the start date. These sessions may include giveaway prizes and refreshments.

Live Virtual Sessions: These sessions take place through an online webinar learning platform at a designated time. Participants must pre-register and pay for the session prior to the start date. The use of cameras and microphones are highly encouraged to enhance your learning.

On-Demand Webinars: These on-demand opportunities are available on cdrcp.com/professional-learning#plwebinars for professionals to access at their own leisure. New on-demand webinars are frequently added and can be accessed anytime from a laptop or smartphone device. Some webinars may be available for a limited amount of time depending on the subject matter.

Booklet Guide: For In-Person and Live Virtual opportunities, please familiarize yourself with the legend, indicated in each session description of this booklet.

-  **Date/Time:**
-  **Presenter:**
-  **Format/ Location:** Location and address will be provided for in-person event or event will be listed as a Live Webinar
-  **Level:** Introductory, Intermediate, Advanced
-  **Audience:**

CDRCP Online Learning Code of Conduct and Best Practices

CDRCP encourages authentic participation during all professional learning opportunities, to enhance knowledge and skill acquisition. As we continue to champion for high-quality training opportunities, all participants are encouraged to use a camera and microphone for live virtual trainings to ensure dynamic dialogue takes place.

Camera-on engagement enhances the learning by:

- Simulating the experience and benefits of in-person learning
- Allowing attendees to be fully engrossed in the learning, and reducing multi-tasking tendencies
- Increasing effectiveness of Instructor facilitation through non-verbal cues and communication
- Providing real time feedback for Instructors
- Establishing a strong virtual collaborative learning environment through dynamic dialogue

Verbal Engagement: To ensure an optimal learning experience for all attendees and for collaborative inquiry to exist, all attendees are encouraged to participate via chat or microphone to engage in dynamic dialogue.

As this is a shared learning environment, please ensure content shared via camera and microphones are respectful and adhere to CDRCP's online guidelines and respect all dimensions of Diversity, Equity, and Inclusion.

** Please note, webinar facilitators reserve the right to stop the training at any time due to lack of engagement.*

Strategies for a Successful Online Learning Experience:

1. Don't want your background/setting on display to others?

- CDRCP uses meeting platforms which allow you to blur your background.

2. Find yourself multi-tasking while attending a session?

- To eliminate distractions for yourself and others, select learning opportunities at a date/time that meets your needs. This will allow you to maximize your learning experience as you dedicate your full attention to the workshop.

3. Encountering technical issues?

- Ensure you are logging onto your session 5-10 minutes prior to the start time. This will provide you the opportunity to confirm your technology is functioning properly. A CDRCP staff is also available during live virtual sessions to provide technical supports.

4. Want to grow your network through online learning?

- Ask questions, share your experiences, and engage in conversations conducive to the learning of you and your peers. Active participation supported by audio and visual channels can provide a sense of belonging and help build your network.

CDRCP's intentions are always to provide responsive professional learning opportunities that add the utmost value and impact to one's professional capacity. We hope our online learning code of conduct supports optimal learning for all, and that your upcoming opportunities are enjoyable and support your learning needs.

How to Register

Online:

To register online, please visit our online [Professional Learning Calendar](#). All Professional Learning registrations are to be completed online. Administrative support is available over the phone, by email register@cdrpc.com or through our online **CHAT** during CDRCP Business Hours. For technical issues, complex registration processes, and/or administration support, please email register@cdrpc.com. We thank you for your co-operation.

Additional Support:

Email your question(s) to register@cdrpc.com and a member from the Professional Learning Team will get back to you within 1-2 business days. This includes the following support:

- Troubleshooting with accessibility (Ex. logging into your CDRCP account)
- Resetting account password
- Fee / Membership Inquiries

To Apply Credits:

Email register@cdrpc.com specifying that you have a credit on your account and you would like to apply the balance to a future session.

Credit Users: If you have registered for a Professional Learning workshop and the workshop has been cancelled by CDRCP, an automatic credit will be applied to the account of the payee. Credits will be valid for 3 months unless otherwise specified.

PAYMENT

All registrations must be accompanied by payment. Payments are made securely through CDRCP's Professional Learning Calendar, and credit card information is not saved or stored by CDRCP or any third party vendor.

CANCELLATION AND REFUND POLICY

If you are unable to attend a session or live webinar, it will result in a loss of payment. No refunds will be provided once you are registered. Participants are welcome to send a replacement staff to take their spot. **Please email register@cdrpc.com if you are unable to attend a session and provide details of the replacement attendee.**

ARRIVAL POLICY

All sessions will begin promptly at the noted time indicated in the session description. Please arrive on time to ensure you do not miss valuable information.

PROFESSIONAL LEARNING OPPORTUNITIES AT A GLANCE

APRIL PROFESSIONAL LEARNING

SESSION	DATE/TIME	FORMAT
Self-Regulation and Challenging Behaviours, 3—Part Series	Part 1—Tuesday, April 9, 6:30 PM—8:30 PM Part 2—Tuesday April 16, 6:30 PM—8:30 PM Part 3—Tuesday April 23, 6:30 PM—8:30 PM	<i>IN-PERSON</i> <i>MISSISSAUGA</i>
Des lieux bien à eux: Créer des espaces où des expériences étonnantes se déroulent - Partie 1 de 2 "Environnements Conscients"	Part 1—Tuesday, April 16, 7:00 PM—8:30 PM Part 2—Tuesday, April 23, 7:00 PM—8:30 PM	<i>LIVE WEBINAR</i>
Growing Gardens with Young Children	Tuesday, April 30, 7:00 PM—8:30 PM	<i>LIVE WEBINAR</i>
Self Leadership for Educators: Building Your Personal Leadership Toolkit	Tuesday, April 30, 7:00 PM—8:30 PM	<i>IN-PERSON</i> <i>MISSISSAUGA</i>

MAY PROFESSIONAL LEARNING

SESSION	DATE/TIME	FORMAT
Overview of Home Child Care Licensing Requirements	Wednesday May 1, 6:30 PM—8:30 PM	<i>LIVE WEBINAR</i>
Speak, Listen and Connect: Building and Strengthening Your Communication Soft Skills, 2—Part Series	Part 1—Tuesday, May 7, 7:00 PM—8:30 PM Part 2—Tuesday, May 14, 7:00 PM—8:30 PM	<i>IN-PERSON</i> <i>MISSISSAUGA</i>
Small Steps Everyday: Honouring Educator's Mental Health	Wednesday, May 8, 6:30 PM—8:30 PM	<i>IN-PERSON</i> <i>MISSISSAUGA</i>
2SLGBTQ+ Inclusion in School-Age Children	Thursday, May 9, 10:30 AM—12:30 PM	<i>IN-PERSON</i> <i>MISSISSAUGA</i>
Become a People Builder: Supporting and Connecting with Your Team	Thursday, May 16, 1:00 PM—3:00 PM	<i>IN-PERSON</i> <i>MISSISSAUGA</i>

PROFESSIONAL LEARNING OPPORTUNITIES AT A GLANCE

CONTINUED: MAY PROFESSIONAL LEARNING

SESSION	DATE/TIME	FORMAT
Joint Health and Safety, (JHSC) Refresher Training	Friday, May 24, 8:30 AM—4:30 PM	LIVE WEBINAR
Reducing Stress in a Toddler Classroom	Wednesday, May 29, 7:00 PM—8:30 PM	LIVE WEBINAR
Anti-Racism and Unconscious Bias in the Early Years, 2—Part Series	Part 1—Wednesday, May 29, 7:00 PM—8:30 PM Part 2—Wednesday, June 5, 7:00 PM—8:30 PM	IN-PERSON MISSISSAUGA

JUNE PROFESSIONAL LEARNING

SESSION	DATE/TIME	FORMAT
The Power of Processed Art vs. Product Art	Tuesday, June 4, 6:30 PM—8:30 PM	IN-PERSON MISSISSAUGA
Setting the Stage for Successful Behaviour (2—Day Training)	Day 1—Wednesday, June 5, 9:00 AM—4:00 PM Day 2— Thursday, June 6, 9:00 AM—4:00 PM	IN-PERSON MISSISSAUGA
Toddler Classroom Management in Montessori Settings	Tuesday June 18, 6:30 PM—8:30 PM	IN-PERSON MISSISSAUGA
Functions of Behaviour: Reducing the Unexpected Behaviours	Wednesday, June 19, 6:30 PM—8:30 PM	LIVE WEBINAR

Training Costs

Professional Learning Sessions	Fee
Raising the Bar Programs in Peel	\$6.00
Licensed Child Care and Early Year's Programs in Peel	\$16.00
Other: Individual(s) working outside Peel Region	\$40.00

Series: Please note the cost of series will be reflected in the fees for the first session within the series. Participants will be automatically registered for all series components when they sign up for the first session. Example: For a 2-part series, register once for \$12.00 to attend both sessions, live or in-person.

Standard First Aid & CPR—C	Fee
Raising the Bar Programs in Peel	\$25.00
Licensed Child Care and Early Year's Programs in Peel	\$35.00
Other: Individual(s) working outside Peel Region	\$100.00

Joint Health and Safety Committee (JHSC) Refresher Training	Fee
Raising the Bar Programs in Peel	\$15.00
Licensed Child Care and Early Year's Programs in Peel	\$30.00
Other: Individual(s) working outside Peel Region	\$60.00

Setting the Stage for Successful Behaviour	Fee
Raising the Bar Programs in Peel	\$25.00
Licensed Child Care and Early Year's Programs in Peel	\$35.00
Other: Individual(s) working outside Peel Region	\$100.00

Accessing Pre-Recorded Webinars

New pre-recorded webinars are released throughout the calendar year. There are a variety of topics related to supporting the Early Learning and Child Care sector.

Webinars are available to support the following audiences, including:

- Child Care
- School-Age
- EarlyON
- Special Needs
- Licensed Home Child Care
- DEI (Diversity, Equity & Inclusion)
- Francophone

Additionally, webinars are divided into the following categories:

- Human Resources
- Fostering Engagement
- Health & Wellness
- Legislation
- Program & Curriculum

To see our newest pre-recorded webinars, visit:

<https://cdrcp.com/professional-learning#upcoming-opp>

I've completed viewing a webinar, now what do I do?

- Pre-recorded webinars do not include certificates after viewing. If you are looking for a 'Confirmation of Viewing' email to verify that you have viewed a webinar, please complete the Webinar Feedback Form located in the Helpful Resources section of our website, [here](#). Click Webinar Feedback Form and the Microsoft Word version will automatically download in your browser.
- Complete this form, 1 per webinar viewed and send to webinars@cdrcp.com
- Allow 2—3 weeks to receive a Confirmation email stating you have viewed the webinar.

NEW On-Demand Webinars

Now Available!

Click event titles to view webinars.

[Leading with Advocacy: Professionalism and Ethics for Early Childhood Leaders](#)

By: Tina Geers, Inspired Minds EEC Inc.

Advocacy for the childcare profession begins with you! As early childhood educators, we must promote and maintain a sense of professionalism. This requires us to engage in deep, and meaningful reflective practices in all that we do. Let's take a look into how this can work for you and what steps you need to take to continue on your pathway as an early childhood advocate.

Level: Introductory—Intermediate

Audience: Child Care, School-Age, EarlyON Child & Family Centres, Home Child Care Providers, Montessori, Supervisors/Managers/Licensees/Owners/Operators

[Let's Explore: Children's Learning Environments](#)

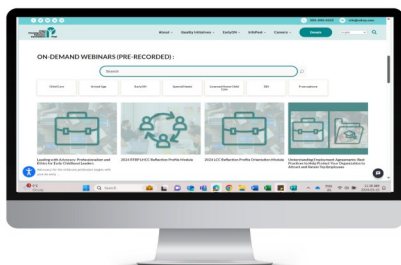
By: Jinder Virdee, Seneca College

This webinar will explore how to set up the classroom environment to support learning and development. Children learn best through interactions with objects and materials, and it is the educator's role to provide a safe and engaging environment that serves as the setting for learning. Participants will learn the key elements of play-based arrangement, spaces that reflect social identities, learning centres that promote culturally-relevant pedagogy, and explore what equity practices might look like in a child-care context.

Level: Introductory—Intermediate

Audience: Child Care, School-Age, EarlyON Child & Family Centres, Home Child Care Providers, Montessori, Supervisors/Managers/Licensees/Owners/Operators

Access On-Demand webinars at your fingertips!



Explore a diverse range of information with access to over 100 insightful webinars.

On-Demand Webinars to Support Special Education

Click each webinar title to view the webinar. You will be re-directed to a new window with a registration page from the LiveStorm Webinar Platform.

Fostering Engagement webinars:

- [Setting the Stage for Successful Behaviour: An Introduction and Overview](#)
- [Setting the Stage for Successful Behaviour Part 2](#)
- [Teaching and Promoting Self-Regulation Skills in Young Students](#)
- [Positive Behaviour Guidance for Young Children - Part 1](#)
- [Unpacking the Image of the Child – Part 2](#)
- [Supporting Positive Behaviours and Self-Regulation](#)
- [The Power of Intuitive Adult-Child Relationships - Part 1: Intuitive Knowledge](#)
- [The Power of Intuitive Adult-Child Relationships - Part 2: Emotional Balance](#)
- [Supportive Guidance for Challenging Behaviours](#)
- [Solving Behaviours Together](#)
- [Supervision of Children and Smooth Transition Times](#)
- [Supporting Learning and Engagement for Children](#)
- [The Value of Play in the Early Years](#)

Diversity, Equity and Inclusion (DEI) webinars:

- [What is Diversity](#)
- [Sensitivity, Diversity, and Inclusion](#)
- [Understanding and Implementing Diversity, Equity, and Inclusion Within Your Classroom](#)

Health and Wellness webinars:

- [Anxiety in Children and Youth - Part One: Understanding Key Concepts](#)
- [Anxiety in Children and Youth - Part Two: Practical Intervention Strategies](#)
- [Finding Nuggets of Joy—Part 1](#)
- [Finding Nuggets of Joy—Part 2](#)
- [What It Takes to Protect: Going Beyond the Duty to Report](#)
- [Art Experiences to Support Children and Educator's Mental Health](#)

Special Needs webinars:

- [Speech and Language Development—Part 1 of 3](#)
- [Speech and Language Development—Part 2 of 3](#)
- [Speech and Language Development—Part 3 of 3](#)

New Webinars: **Spring 2024**

- [Leading with Advocacy: Professionalism and Ethics for Early Childhood Leaders](#)
- [Children's Environment... A Fun Place to Be!](#)

Looking for support with viewing a pre-recorded webinar?

Email webinars@cdrcp.com for support.

Special Education Supports

CDRCP offers specialized training opportunities for educators and/or professionals who support children with special needs within the early learning and child care sector. This includes, but is not limited to, children with autism, ADHD, learning disabilities, developmental delays and more. Our sessions will provide you with a holistic overview and the necessary tools to support children with special needs in the following ways:

- Learn how to support children with varying needs
- Learn strategies to support self-regulation for children and educators
- Learn more about specific diagnoses to develop a strong foundational knowledge and further support your work in the classroom

UPCOMING OPPORTUNITIES: IN-PERSON & LIVE VIRTUAL

Self-Regulation and Challenging Behaviours, 3—Part Series *Visit page 11 to learn more*

Date & Time: Tuesday April 9, April 16, and April 23, 6:30 PM—8:30 PM

Format: In—Person Series

Presented by: Cindy Green, Cindy Green Associates

Part 1: Discuss the terminology and re-frame our language from 'misbehaviour' to 'stress behaviour'.

Part 2: Identify stressors and learn strategies that educators can keep in their toolbox.

Part 3: Engage in group discussion around self and co-regulation. Ideas for further consideration will be explored.

Setting the Stage for Successful Behaviour (2—Day Training) *Visit page 17 to learn more*

Date & Time: Wednesday, June 5 and Thursday, June 6, 9:00 AM—4:00 PM

Format: In—Person training

Presented by: Erin Goodyear, Consultant

Functions of Behaviour: Reducing the Unexpected Behaviours *Visit page 18 to learn more*

Date & Time: Wednesday, June 19, 6:30 PM—8:30 PM

Format: Live Webinar

Presented by: Monica Maddison, Bloom Behaviours


APRIL: Professional Learning Opportunities


Self-Regulation and Challenging Behaviours, 3—Part Series


This 3—Part Series invites participants to think further about self-regulation and the impact it has on behaviour. When behaviour becomes dysregulated, a child's capacity to think and behave rationally becomes compromised.


During this 3—Part series we will:


- **Part 1:** Discuss terminology and re-frame our language from 'misbehaviour' to 'stress behaviour'.
- **Part 2:** Identify stressors and learn strategies that educators can keep in their toolbox.
- **Part 3:** Participants will engage in group discussion around self and co-regulation. Ideas for further consideration will be explored.

 **Date/Time:** Tuesday, April 9, April 16, & April 23, 6:30 PM—8:30 PM

 **Presenter:** Cindy Green, Cindy Green Associates


 **Format/ Location:** CDRCP Head Office, 75 Watline Unit 103, Mississauga ON, L4Z 3E5


 **Level:** Intermediate

 **Audience:** Child Care, School-Age, EarlyON Child and Family Centres, Home Child Care Providers, Montessori, and Resource Consultants


Des lieux bien à eux: Créer des espaces où des expériences étonnantes se déroulent - Série en 2 parties "Environnements Conscients"

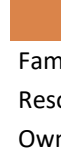
Partie 1: Première partie de notre Série sur la création d'espaces est une exploration éclairante du pouvoir transformateur de l'environnement, où nous plongeons dans les principes fondamentaux de la conception de la salle de jeux. Dans cet atelier, nous explorerons l'impact profond de l'environnement de la pièce sur les émotions et les comportements des enfants. Découvrez des idées qui non seulement renforceront votre sensibilisation, mais vous permettront également de créer des espaces en résonance positive avec les meilleures pratiques. **Partie 2:** Deuxième partie de notre Série sur la Création d'Espaces dévoile l'art et la science derrière la création d'espaces vibrants et significatifs à travers les 5 étapes essentielles: définir des zones et des espaces, établir des limites, choisir des meubles, sélectionner des matériaux et orchestrer l'ambiance.

 **Date/Time:** Tuesday, April 16 & April 23, 7:00 PM—8:30 PM

 **Presenter:** Martin Liberio, Martin Liberio Workshops Inc.

 **Format/ Location:** Live Webinar

 **Level:** Introductory—Intermediate






 **Audience:** Child Care, School-Age, EarlyON Child and Family Centres, Home Child Care Providers, Montessori, Resource Consultants, Supervisors/Managers/Licensees/ Owners/Operators

Rejoignez-nous alors que nous vous guidons à travers les éléments clés qui transforment une salle de jeux en un environnement dynamique et enrichissant. Élevez vos compétences en design et créez des espaces qui captivent, inspirent et soutiennent les besoins uniques de chaque enfant.

APRIL: Professional Learning Opportunities






Growing Gardens with Young Children

All educators have the opportunity to nurture young minds through the wonders of gardening. In this webinar, educators will discover ways to integrate gardening into early years curriculum. We will explore the benefits of gardening, how to foster a connection with nature, and practical strategies to create developmentally-appropriate garden spaces to promote environmental awareness within your classroom and early learning environments.

-  **Date/Time:** Tuesday, April 30, 7:00 PM—8:30 PM
-  **Presenter:** Ana Valle Rivera, Early Years Training Ltd.
-  **Format/ Location:** Live Webinar
-  **Level:** Introductory—Intermediate
-  **Audience:** Child Care, EarlyON Child and Family Centres, Home Child Care Providers and Montessori

Self Leadership for Educators: Building Your Personal Leadership Toolkit






Discover how to nurture and cultivate your inner leader and fully align your beliefs, principles and values with behaviours and actions that will set a positive example within your teams. In this interactive workshop, participants will learn why creating a road map for success, self-awareness, taking initiative, embracing accountability, being adaptable and becoming a positive presence can transform your career. Participants will build their 'Personal Leadership Toolkit' and action plan for unlocking true potential.

-  **Date/Time:** Tuesday, April 30, 7:00 PM—8:30 PM
-  **Presenter:** Michael Lewis, Michael Lewis Training, Motivation and Development
-  **Format/ Location:** CDRCP Head Office, 75 Watline Unit 103, Mississauga ON, L4Z 3E5
-  **Level:** Introductory
-  **Audience:** Child Care, School-Age, EarlyON Child and Family Centres, Home Child Care Providers, Montessori and Resource Consultants

May: Professional Learning Opportunities

Overview of Home Child Care Licensing Requirements

This webinar will discuss in depth, the licensing requirements needed for home childcare providers, with clear examples of what these requirements look like within the home child care environment. Opportunities for discussion and/or questions will be provided to address inquiries about these licensing requirements.






-  **Date/Time:** Wednesday, May 1, 6:30 PM—8:30 PM
-  **Presenter:** Cathy Turalinski, Child Care Solutions Inc.
-  **Format/ Location:** Live Webinar
-  **Level:** Introductory
-  **Audience:** Licensed Home Child Care Providers

MAY: Professional Learning Opportunities

Speak, Listen and Connect: Building and Strengthening Your Communication Soft Skills, 2—Part Series






Cultivating and mastering soft skills is essential in the changing and challenging environment of early childcare education. Whether interacting with children, parents, or other educators, communication skills play a pivotal role in your ability to connect in a meaningful way with confidence.

Within this 2-part series, examine active listening, how the heart “listens” and how empathy makes us better listeners, and overall more effective educators. Learn what soft skills are, and by using all of our senses, help to build better relationships. Find out how patience and observation aids in developing a foundation of trust and respect, and discover the power of questioning and rephrasing, to gain a deeper understanding, before issues arise.

-  **Date/Time:** Tuesday, May 7 and May 14, 7:00 PM—8:30 PM
-  **Presenter:** Michael Lewis, Michael Lewis Training, Motivation and Development
-  **Format/ Location:** CDRCP Head Office, 75 Watline Unit 103, Mississauga ON, L4Z 3E5
-  **Level:** Introductory
-  **Audience:** Child Care, EarlyON Child and Family Centres, Home Child Care Providers, Montessori and Resource Consultants

Small Steps Everyday: Honouring Educator’s Mental Health






As educators we devote and pour our hearts into everyone around us. Our profession is extremely rewarding; however, we are often “pouring from an empty cup” and our emotional, psychological and social well-being can be affected. This workshop will invite you to explore how you think, feel, and act. It will also encourage reflection on how we handle stress, relate to others, and how healthy choices can better support your mental health. Participants will be introduced to the “Circle of Life” and learn how each section directly or indirectly supports our overall well-being. Nourishing your mind is vital to your own personal success!

-  **Date/Time:** Wednesday, May 8, 6:30 PM—8:30 PM
-  **Presenter:** Melissa de Castro, Mel's Consulting
-  **Format/ Location:** CDRCP Head Office, 75 Watline Unit 103, Mississauga ON, L4Z 3E5
-  **Level:** Intermediate
-  **Audience:** Child Care, School-Age, EarlyON Child and Family Centres, Home Child Care Providers, Montessori, and Resource Consultants

MAY: Professional Learning Opportunities

2SLGBTQ+ Inclusion in School-Age Children

This workshop is designed to challenge educators to reflect about 2SLGBTQ+ identities, the importance of inclusion, and the impacts of biases, stereotypes, prejudices, and discrimination towards our school-age children. Participants will be guided through activities designed to raise equity consciousness, highlight the bias we all have and to better understand how we can use this awareness to create a safe, caring and inclusive environment that promotes dignity and respect for all.

	Date/Time: Thursday, May 9, 10:30 AM—12:30 PM
	Presenter: Abhi Ahluwalia, unlearn. inc.
	Format/ Location: CDRCP Head Office, 75 Watline Unit 103, Mississauga ON, L4Z 3E5
	Level: Intermediate
	Audience: School-age






Become a People Builder: Supporting and Connecting with Your Teams

Leaders and supervisors have many duties that fill the day, it is easy to get caught up! However busy, it remains crucial that we reflect on how our teams are lead and guided, and the influence that we as leaders have on our team member's personal development and growth.

In this workshop, participants will gain skills on how to strengthen their relationships with staff through intuitive development. Learn practical steps in creating intentional adaptations in your existing relationship strategies to promote resiliency in response to the changes in our sector and the adversity educators are now facing.

Participants will explore the 4 key components to deepening relationships:

- Emotional Attunement: Empathy
- Intuitive Development: Observation
- Intuitive Interactions: Listening
- Emotional Balance: Self-Care

	Date/Time: Thursday, May 16, 1:00 PM—3:00 PM
	Presenter: Alison Grbic, On Eagle's Wings
	Format/ Location: CDRCP Head Office, 75 Watline Unit 103, Mississauga ON, L4Z 3E5
	Level: Introductory—Intermediate
	Audience: Supervisors/Managers/Licensees/Owners/Operators

MAY: Professional Learning Opportunities






Joint Health and Safety Committee (JHSC) Refresher Training

***This course is for individuals who took JHSC training Part 1 and Part 2 in July 2021 and are seeking RENEWAL of certification.**

This discussion-based course is designed to bring JHSC members up-to-date with the latest regulations. The course reminds members of the various duties and responsibilities of the JHSC. Sessions are complemented by checklists, sample paperwork, and tracking mechanisms for items such as hazard identification, meetings, and inspections.






Certified JHSC members who became certified after March 1, 2016, are required to complete JHSC Refresher Training every three years to maintain their certification.

For more information on the course visit: [here](#)

	Date/Time: Friday, May 24, 8:30 AM—4:30 PM
	Presenter: OSG, Ontario Safety Group
	Format/ Location: Live Virtual Training
	Level: Intermediate
	Audience: Licensed Child Care, School-Age, EarlyON, Home Child Care, Montessori, Resource Consultants, Supervisors, Managers and Licensees

Reducing Stress in a Toddler Classroom

This webinar will explore typical toddler behaviour patterns and how to support toddlers in self-regulation and engagement. Participants will increase their knowledge of toddler development and learn practical strategies, with an understanding of brain science. As a group, we will discuss how scheduling, room arrangement, transitions and adding engaging materials will reduce stress for all.

	Date/Time: Wednesday, May 29, 7:00 PM—8:30 PM
	Presenter: Cathy Turalinski, Child Care Solutions Inc.
	Format/ Location: Live Webinar
	Level: Introductory—Intermediate
	Audience: Child Care, Home Child Care Providers

MAY: Professional Learning Opportunities

Anti-Racism and Unconscious Bias in the Early Years, 2-Part Series

This workshop is designed to challenge participants to think critically about bias, stereotypes, prejudice and discrimination. Participants will be guided through activities designed to raise critical consciousness and highlight the bias we all have. Learn to better understand how to use this awareness to create a safe, caring and inclusive environment, while promoting dignity and respect for all. Participants will engage with Unlearn posters designed to provoke thought to inspire positive change.

Date/Time: Wednesday, May 29 & June 5, 7:00 PM —8:30 PM
Presenter: Abhi Ahluwalia, unlearn. inc.
Format/ Location: CDRCP Head Office, 75 Watline Unit 103, Mississauga ON, L4Z 3E5
Level: Intermediate
Audience: Child Care, EarlyON Child and Family Centres, Home Child Care Providers, Montessori and Resource Consultants

JUNE: Professional Learning Opportunities

The Power of Processed Art vs. Product Art

Art is a process and not a destination. Children should be encouraged to process their own thoughts, manipulate materials, choose the end result and experience the experiences that are only provided through meaningful creative expression opportunities. Exploring the Power of Processed Art is Powerful and will transform your personal pedagogy. How should art make you/a child feel? What outcomes do art provocations/activities have? How should one observe, document and extend art activities? How are you as an educator reflecting on your own biases towards art? When embracing art opportunities, one should truly reflect on art and why art is encouraged in all stages of life?






Date/Time: Tuesday, June 4, 6:30 PM—8:30 PM
Presenter: Melissa de Castro, Mel's Consulting
Format/ Location: CDRCP Head Office, 75 Watline Unit 103, Mississauga ON, L4Z 3E5
Level: Intermediate
Audience: Child Care, School-Age, EarlyON Child and Family Centres, Home Child Care Providers, Montessori, Resource Consultants, Supervisors/Managers/Licensees/ Owners/Operators

JUNE: Professional Learning Opportunities

Setting the Stage for Successful Behaviour (2-Day Training)






Setting the Stage for Successful Behaviour is a positive and structured process which educators can use to support children with challenging behaviour. This approach is based upon the concept that all behaviours occur for a reason(s). Once we identify these reasons, we can then use this information to develop strategies which will help the child learn ways of behaving successfully. Join us in-person to connect, explore, and develop the expertise, knowledge, and strategies essential to setting the stage for successful behaviour.

****NOTE: Attendance is mandatory for both days of the training. Lunch and refreshments will be provided.***

-  **Date/Time:** Wednesday, June 5 & Thursday, June 6, 9:00 AM—4:00 PM
-  **Presenter:** Erin Goodyear, Consultant
-  **Format/ Location:** CDRCP Head Office, 75 Watline Unit 103, Mississauga ON, L4Z 3E5
-  **Level:** Introductory—Intermediate
-  **Audience:** Child Care Providers

Toddler Classroom Management in Montessori Settings






In Montessori classrooms, the Montessori theory and materials are introduced at an early age, where children begin to build their foundation of structure, routine, belonging, trust, and behaviour. In this workshop, participants will learn the purpose behind Montessori materials for toddlers, understand the developmental stages and behaviours of toddlers, learn new tips to structure a progressive and productive routine, and work as a group to collaborate and problem solve through different scenarios. This workshop is designed for educators who work in Montessori classrooms at the toddler level, as well as Early Childhood Educators that are assisting in this setting.

-  **Date/Time:** Tuesday, June 18, 6:30 PM—8:30 PM
-  **Presenter:** Michelle Strilive, Consultant
-  **Format/ Location:** CDRCP Head Office, 75 Watline Unit 103, Mississauga ON, L4Z 3E5
-  **Level:** Introductory
-  **Audience:** Montessori Educators and ECE's who support Montessori

JUNE: Professional Learning Opportunities

Functions of Behaviour: Reducing the Unexpected Behaviours

In this webinar, we will explore in-depth the potential causes of behaviours, the language used to speak about them, and how we can prevent certain behaviours from occurring in the future. We will discuss positive and negative re-enforcement and dive into the complexities of responding appropriately. Topics discussed will include: neurodiversity, behaviour, positive language use, antecedents/consequences, reinforcement, classroom strategies, and impact of peer relationships.

	Date/Time: Wednesday, June 19, 6:30 PM—8:30 PM
	Presenter: Monica Maddison, Bloom Behaviour
	Format/ Location: Live Webinar
	Level: Introductory—Intermediate
	Audience: Child Care, EarlyON Child and Family Centres, Home Child Care Providers, Montessori, Resource Consultants, Parents

Looking for a Customized Training Opportunity for your staff and team?

Complete our **PROFESSIONAL LEARNING COMMUNITY REQUEST FORM** to get connected.

- The form is located in the Helpful Resources section: cdrp.com/professional-learning#plwebinars (scroll down to forms)
- Training requests can be made for custom training needs based on centre's goals, priorities and training availability
- Training requests can be made for in-person training and live webinars

CPR Training

Standard First Aid and CPR Level C - Blended Learning

This is a blended Standard First Aid with level C CPR course (50% online, 50% in-class learning). One week before the in-class training date, you will be sent a link to access the online portion of this training.

This is 7.5 hours of training, and it **MUST** be completed prior to attending the in-class portion.

In-Person Training Dates:

Saturday, April 13, 2024	Saturday, April 27, 2024	Saturday, May 11, 2024	Saturday, May 25, 2024	Saturday, June 8, 2024	Saturday, June 22, 2024
9 AM - 5 PM	9 AM - 5 PM	9 AM - 5 PM	9 AM - 5 PM	9 AM - 5 PM	9 AM - 5 PM
Hilton Garden Inn (100 Traders Boulevard East, Mississauga, ON L4Z 2H7)	Hilton Garden Inn, Brampton (200 Steelwell Road, Brampton, Ontario L6T5T3)	Hilton Garden Inn, Mississauga (100 Traders Boulevard East, Mississauga, ON L4Z 2H7)	Hilton Garden Inn, Brampton (200 Steelwell Road, Brampton, Ontario L6T5T3)	Hilton Garden Inn, Mississauga (100 Traders Boulevard East, Mississauga, ON L4Z 2H7)	Hilton Garden Inn, Brampton (200 Steelwell Road, Brampton, Ontario L6T5T3)
Training Provider: HeartSafe	Training Provider: Brampton First Aid CPR	Training Provider: Brampton First Aid CPR	Training Provider: Brampton First Aid CPR	Training Provider: HeartSafe	Training Provider: Brampton First Aid CPR

****If you would like to apply your credits to this training or if you have questions, please email register@cdrpc.com. All registrations are done online. For frequently asked questions, [click here](#).**

Click [HERE](#) to Register!

Cost:

Raising the Bar in Peel Programs: \$25

Licensed Child Care and Early Years: \$35

Other: \$100



THE RESOURCE CENTRE

Discover a multitude of quality learning materials that can enhance your program, including: STEM, Coding, Puppets, Light Cubes, Books, Puzzles, and much more!

Come explore the opportunities!



LOCATION

CDRCP
75 Watline Ave.
Unit #103,
Mississauga, L4Z 3E5

HOURS

Tuesdays: 12:00 PM - 8:00 PM
Wednesdays: 10:00 AM - 3:00 PM
First Saturday: 8:30 AM - 12:30 PM
of the month

CONTACT US

 905-507-9360
 resource@cdrpc.com

Please arrive at least 30 minutes before closing time!
Please note that the hours are subject to change.