PROFESSIONAL LEARNING OPPORTUNITIES

JANUARY - MARCH 2024

“To embark on the journey towards your goals and dreams requires bravery. To remain on that path requires courage. The bridge that merges the two is commitment.”

- Steve Maraboli
CDRCP would like to thank the Region of Peel for their continued funding of professional learning opportunities. Through this support, CDRCP is able to offer high-quality professional learning opportunities at subsidized rate, to the child care and early years community. We thank you for your ongoing commitment to the professionals within our sector.
Welcome to CDRCP’s Professional Learning (PL) Opportunities for January—March, 2024. We are excited to offer high-quality, diverse and responsive professional learning for the Early Learning and Child Care community of Peel Region. We offer In-Person, Live and On-Demand learning sessions that are engaging, relevant and informative to provide the best care and practices for the children and families in Peel Region.

We are excited to offer three forms of learning, each with their own benefits!

In-Person Sessions: Join us for in-person learning opportunities that involve collaborating with others through idea sharing and/or hands-on learning. To be provided at a designated location within the Peel Region. Participants must pre-register and pay for the session prior to the start date. These sessions may include give-away prizes and refreshments.

Live Virtual Sessions: These sessions take place through an online webinar learning platform at a designated time. Participants must pre-register and pay for the session prior to the start date. The use of cameras and microphones are highly encouraged to enhance your learning.

On-Demand Webinars: These On-Demand opportunities are available on cdrp.com/professional-learning#plwebinars for professionals to access at their own leisure. New on-demand webinars are frequently added and can be accessed anytime from a laptop or smartphone device. Some webinars may be available for a limited amount of time depending on the subject matter.

Booklet Guide: For In-Person and Live Virtual opportunities, please familiarize yourself with the legend, indicated in each session description of this booklet.

- Date/Time:
- Presenter:
- Format/ Location: Location and address will be provided for in-person event or event will be listed as a Live Webinar
- Level: Introductory, Intermediate, Advanced
- Audience:
CDRCP encourages authentic participation during all professional learning opportunities, to enhance knowledge and skill acquisition. As we continue to champion for high-quality training opportunities, all participants are encouraged to use a camera and microphone for live virtual trainings to ensure dynamic dialogue takes place.

**Camera-on engagement enhances the learning by:**

- Simulating the experience and benefits of in-person learning
- Allowing attendees to be fully engrossed in the learning, and reducing multi-tasking tendencies
- Increasing effectiveness of Instructor facilitation through non-verbal cues and communication
- Providing real time feedback for Instructors
- Establishing a strong virtual collaborative learning environment through dynamic dialogue

**Verbal Engagement:** To ensure an optimal learning experience for all attendees and for collaborative inquiry to exist, all attendees are encouraged to participate via chat or microphone to engage in dynamic dialogue.

As this is a shared learning environment, please ensure content shared via camera and microphones are respectful and adhere to CDRCP’s online guidelines and respect all dimensions of Diversity, Equity, and Inclusion.

*Please note, webinar facilitators reserve the right to stop the training at any time due to lack of engagement.*

**Strategies for a Successful Online Learning Experience:**

1. Don't want your background/setting on display to others?
   - CDRCP uses meeting platforms which allow you to blur your background.

2. Find yourself multi-tasking while attending a session?
   - To eliminate distractions for yourself and others, select learning opportunities at a date/time that meets your needs. This will allow you to maximize your learning experience as you dedicate your full attention to the workshop.

3. Encountering technical issues?
   - Ensure you are logging onto your session 5-10 minutes prior to the start time. This will provide you the opportunity to confirm your technology is functioning properly. A CDRCP staff is also available during live virtual sessions to provide technical supports.

4. Want to grow your network through online learning?
   - Ask questions, share your experiences, and engage in conversations conducive to the learning of you and your peers. Active participation supported by audio and visual channels can provide a sense of belonging and help build your network.

CDRCP’s intentions are always to provide responsive professional learning opportunities that add the utmost value and impact to one’s professional capacity. We hope our online learning code of conduct supports optimal learning for all, and that your upcoming opportunities are enjoyable and support your learning needs.

*Quality Initiatives Team, CDRCP - Endorsed by CDRCP Professional Learning Committee*
How to Register

Online:
To register online, please visit our online Professional Learning Calendar. All Professional Learning registrations are to be completed online. Administrative support is available over the phone, by email register@cdrdp.com or through our online CHAT during CDRCP business hours. For technical issues, complex registration processes, and/or administration support, please email register@cdrdp.com. We thank you for your co-operation.

Additional Support:
Email your question(s) to register@cdrdp.com and a member from the Professional Learning Team will get back to you within 1-2 business days. This includes the following support:

- Troubleshooting with accessibility (i.e., logging into your CDRCP account)
- Resetting account password
- Fee / Membership Inquiries

To Apply Credits:
Email register@cdrdp.com specifying that you have a credit on your account and you would like to apply the balance to a future session.

Credit Users: If you have registered for a Professional Learning workshop and the workshop has been cancelled by CDRCP, an automatic credit will be applied to the account of the payee. Credits will be valid for 3 months unless otherwise specified.

PAYMENT
All registrations must be accompanied by payment. Payments are made securely through CDRCP’s Professional Learning Calendar, and credit card information is not saved or stored by CDRCP or any third party vendor.

CANCELLATION AND REFUND POLICY
If you are unable to attend a session or live webinar, it will result in a loss of payment. No refunds will be provided once you are registered. Participants are welcome to send a replacement staff to take their spot.

ARRIVAL POLICY
All sessions will begin promptly at the noted time indicated in the session description. Please arrive on time to ensure you do not miss valuable information.
### JANUARY PROFESSIONAL LEARNING

<table>
<thead>
<tr>
<th>SESSION</th>
<th>DATE/TIME</th>
<th>FORMAT</th>
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</thead>
<tbody>
<tr>
<td>Educators Have Stress Too</td>
<td>Tuesday, January 23, 6:30 PM—8:30 PM</td>
<td>LIVE WEBINAR</td>
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### FEBRUARY PROFESSIONAL LEARNING

<table>
<thead>
<tr>
<th>SESSION</th>
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<tr>
<td><strong>Meetings that Matter: Hosting Staff Meetings Your Team Actually Wants to Attend</strong></td>
<td>Thursday, February 1, 1:30 PM—3:30 PM</td>
<td>IN-PERSON MISSISSAUGA</td>
</tr>
<tr>
<td><strong>Empower Your Mind - Nurturing Your Own Mental Health to Support Resilience: 2—Part Series</strong></td>
<td>Part 1—Thursday, February 1, 7:00 PM—8:30 PM Part 2—Thursday, February 8, 7:00 PM—8:30 PM</td>
<td>LIVE WEBINAR</td>
</tr>
<tr>
<td><strong>Physical Literacy Strategies for Active Learners &amp; Self Care for Early Childhood Professionals—2-Part Series</strong></td>
<td>Part 1—Tuesday, February 6, 7:00 PM—8:30 PM Part 2—Tuesday, February 13, 7:00 PM—8:30 PM</td>
<td>IN-PERSON BRAMPTON</td>
</tr>
<tr>
<td><strong>Representing your Environment: You Are The Weather in the Room</strong></td>
<td>Wednesday, February 7, 7:00 PM—8:30 PM</td>
<td>IN-PERSON MISSISSAUGA</td>
</tr>
<tr>
<td><strong>Shake, Rattle and Roll! Music and Movement for Infants and Toddlers</strong></td>
<td>Tuesday, February 13, 7:00 PM—8:30 PM</td>
<td>LIVE WEBINAR</td>
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<tr>
<td><strong>Designing and Implementing Programs for Children in Home Child Care Programs: 2—Part Series</strong></td>
<td>Part 1—Wednesday, February 21, 6:30 PM—8:30 PM Part 2—Wednesday, February 28, 6:30 PM—8:30 PM</td>
<td>LIVE WEBINAR</td>
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<tr>
<td><strong>Shake, Rattle, &amp; Roll! Music &amp; Movement for Preschool Children</strong></td>
<td>Thursday, February 22, 7:00 PM—8:30 PM</td>
<td>LIVE WEBINAR</td>
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# February—March Sessions at a Glance

## FEBRUARY CONTINUED PROFESSIONAL LEARNING

<table>
<thead>
<tr>
<th>SESSION</th>
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<tr>
<td>SPRING Meeting: Overview of the 2024 Child Care Menu Planning Practical Guide for Cooks</td>
<td>Tuesday, February 27, 1:30 PM—3:00 PM</td>
<td>IN-PERSON MISSISSAUGA</td>
</tr>
<tr>
<td>Supporting Children’s Home Languages to Build Diverse, Equitable and Inclusive Early Years Settings</td>
<td>Tuesday, February 27, 6:30 PM—8:30 PM</td>
<td>LIVE WEBINAR</td>
</tr>
<tr>
<td>Responsive Caregiving for Infant Educators - What Does Infant Curriculum Look Like?</td>
<td>Wednesday, February 28, 6:30 PM—8:30 PM</td>
<td>LIVE WEBINAR</td>
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## MARCH PROFESSIONAL LEARNING

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<tr>
<td>Overview of the 2024 Child Care Menu Planning Practical Guide for Cooks</td>
<td>Wednesday, March 6, 4:30 PM—6:00 PM</td>
<td>LIVE WEBINAR</td>
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<tr>
<td>Thriving, Not Surviving: Empowering Early Childhood Educators</td>
<td>Thursday, March 7, 7:00 PM—8:30 PM</td>
<td>LIVE WEBINAR</td>
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<tr>
<td>Setting the Stage for Successful Behaviour, 2—Day Training</td>
<td>Wednesday March 20 &amp; March 21, 9:00 AM—4:00 PM</td>
<td>IN-PERSON</td>
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<tr>
<td>Effective Communication with Families</td>
<td>Tuesday, March 26, 6:30 PM—8:30 PM</td>
<td>LIVE WEBINAR</td>
</tr>
<tr>
<td>The Role of the Leader – Walking Side by Side with Your Team</td>
<td>Wednesday, March 27, 1:30 PM—3:30 PM</td>
<td>IN-PERSON MISSISSAUGA</td>
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## Training Costs

### Professional Learning Sessions

<table>
<thead>
<tr>
<th>Description</th>
<th>Fee</th>
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<tbody>
<tr>
<td>Raising the Bar Programs in Peel</td>
<td>$6.00</td>
</tr>
<tr>
<td>Licensed Child Care and Early Year’s Programs in Peel</td>
<td>$16.00</td>
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<tr>
<td>Other: Individual(s) working outside Peel Region</td>
<td>$40.00</td>
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**Series:** Please note the cost of series will be reflected in the fees for the first session within the series. Participants will be automatically registered for all series components when they sign up for the first session. Example: For a 2-part series, register once for $12.00 to attend both sessions, live or in-person.

### Standard First Aid & CPR—C

<table>
<thead>
<tr>
<th>Description</th>
<th>Fee</th>
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<tbody>
<tr>
<td>Raising the Bar Programs in Peel</td>
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</tr>
<tr>
<td>Licensed Child Care and Early Year’s Programs in Peel</td>
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<tr>
<td>Other: Individual(s) working outside Peel Region</td>
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### Food Handler’s Online Certificate

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<thead>
<tr>
<th>Description</th>
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<tbody>
<tr>
<td>Raising the Bar Programs in Peel</td>
<td>$15.00</td>
</tr>
<tr>
<td>Licensed Child Care and Early Year’s Programs in Peel</td>
<td>$30.00</td>
</tr>
<tr>
<td>Other: Individual(s) working outside Peel Region</td>
<td>$80.00</td>
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### Setting the Stage for Successful Behaviour

<table>
<thead>
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<tbody>
<tr>
<td>Raising the Bar Programs in Peel</td>
<td>$25.00</td>
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<td>Licensed Child Care and Early Year’s Programs in Peel</td>
<td>$35.00</td>
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<tr>
<td>Other: Individual(s) working outside Peel Region</td>
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### Geneva Centre Self-Paced Course

<table>
<thead>
<tr>
<th>Description</th>
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<tr>
<td>Raising the Bar Programs in Peel</td>
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<tr>
<td>Licensed Child Care and Early Year’s Programs in Peel</td>
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<tr>
<td>Other: Individual(s) working outside Peel Region</td>
<td>$150.00</td>
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</table>
New Pre-Recorded Webinars are released throughout the calendar year. There are a variety of topics related to supporting the Early Learning and Child Care sector.

**Webinars are available to support the following audiences, including:**

- Child Care
- School-Age
- EarlyON
- Special Needs
- Licensed Home Child Care
- DEI (Diversity, Equity & Inclusion)
- Francophone

**Additionally, webinars are divided into the following categories:**

- Human Resources
- Fostering Engagement
- Health & Wellness
- Legislation
- Program & Curriculum

To see our newest pre-recorded webinars, visit: [https://cdrcp.com/professional-learning#upcoming-opp](https://cdrcp.com/professional-learning#upcoming-opp)

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**I’ve completed viewing a webinar, now what do I do?**

- Pre-recorded Webinars do not include certificates after viewing. If you are looking for a ‘Confirmation of Viewing’ email to verify that you have viewed a webinar, please complete the [Webinar Feedback Form](https://cdrcp.com/professional-learning#upcoming-opp) located in the Helpful Resources section of our website, [here](https://cdrcp.com/professional-learning#upcoming-opp). Click [Webinar Feedback Form](https://cdrcp.com/professional-learning#upcoming-opp) and the Microsoft Word version will automatically download in your browser.

- Complete this form, 1 per webinar viewed and send to webinars@cdrcp.com

- Allow 2—3 weeks to receive a Confirmation email stating you have viewed the webinar.
NEW On-Demand Webinar

Now Available!

UNDERSTANDING EMPLOYMENT AGREEMENTS: BEST PRACTICES TO HELP PROTECT YOUR ORGANIZATION, AND ATTRACT AND RETAIN TOP EMPLOYEES

By: Erin Jordan, Thrive HR

Is it time to update your employment agreements, but you are not sure where to start? This webinar explains how sound employment agreements support healthy employment relationships and protect employers. You will learn how to draft new and update existing agreements, and when to seek guidance. This webinar discusses crucial elements to include, and how to reduce risks associated with making changes. You will also learn important considerations for communicating and implementing changes.

Level: Introductory—Intermediate

Audience: Child Care, School-Age, EarlyON Child & Family Centres, Home Child Care Providers, Montessori, Supervisors/Managers/Licensees/Owners/Operators

Access On-Demand Webinars at your finger tips!

Over 100 webinars available: www.cdrccp.com/professional-learning#plwebinars
CDRCP offers specialized training opportunities for educators and/or professionals who support children with special needs within the early learning and child care sector. This includes, but is not limited to, children with autism, ADHD, learning disabilities, developmental delays and more. Our sessions will provide you with a holistic overview and the necessary tools to support children with special needs in the following ways:

- Learn how to support children with varying needs
- Learn strategies to support self-regulation for children and educators
- Learn more about specific diagnoses to develop a strong foundational knowledge and further support your work in the classroom

**UPCOMING OPPORTUNITIES: LIVE VIRTUAL WEBINARS**

**Embracing Autism in Childcare Settings**
*Online Self-Paced Course*
*Presented by:* Geneva Centre For Autism
*Date & Time:* February 26 - March 8, 2024

This is a Pre-Recorded, Self-Paced course that can take place between February 26 and March 8, 2024.

**COMING SOON!**

More live webinars coming soon to support educators supporting children with Special Needs.
On-Demand Webinars

ON-DEMAND Webinars

Click the title to be re-directed to the webinar registration page. Add the webinar to your cart, checkout and you will receive an additional email with an access link for viewing it from the LiveStorm Webinar Platform.

Fostering Engagement webinars:

• Setting the Stage for Successful Behaviour: An Introduction and Overview
• Setting the Stage for Successful Behaviour Part 2
• Teaching and Promoting Self-Regulation Skills in Young Students
• Positive Behaviour Guidance for Young Children - Part 1
• Unpacking the Image of the Child – Part 2
• Supporting Positive Behaviours and Self-Regulation
• The Power of Intuitive Adult-Child Relationships - Part 1: Intuitive Knowledge
• The Power of Intuitive Adult-Child Relationships - Part 2: Emotional Balance
• Supportive Guidance for Challenging Behaviours
• Solving Behaviours Together
• Supervision of Children and Smooth Transition Times
• Supporting Learning and Engagement for Children
• The Value of Play in the Early Years

Health and Wellness webinars:

• Anxiety in Children and Youth - Part One: Understanding Key Concepts
• Anxiety in Children and Youth - Part Two: Practical Intervention Strategies
• Finding Nuggets of Joy—Part 1
• Finding Nuggets of Joy—Part 2
• What It Takes to Protect: Going Beyond the Duty to Report
• Art Experiences to Support Children and Educator’s Mental Health

Diversity, Equity and Inclusion (DEI) webinars:

• What is Diversity
• Sensitivity, Diversity, and Inclusion
• Understanding and Implementing DEI within Your Classroom

New Webinars: Fall 2023

• Speech and Language Development—Part 1 of 3
• Speech and Language Development - Part 2 of 3
• Speech and Language Development Part 3 of 3

Looking for support with viewing a Pre-Recorded Webinar? Email register@cdrcp.com for assistance.
Educators Have Stress Too

In this webinar, we will discuss the symptoms and causes of our daily stressors. Through interactive components, participants will develop an understanding of coping mechanisms, learn to identify the affects that stress has on overall health, and learn strategies for de-escalation. Participants will leave with strategies that will support themselves and their teams for greater wellness and overall productivity.

Meetings that Matter: Hosting Staff Meetings Your Team Actually Wants to Attend

Childcare staff meetings are vital to teams, child development, and the childcare business, yet often fall short. In 'Meetings that Matter,' we will explore four stages to make these sessions engaging, fostering connection, collaboration, and inspiration. By prepping and executing effective meetings, we aim to transform them from mundane gatherings to valuable, eagerly anticipated events that your staff actually want to attend.
Empower Your Mind - Nurturing Your Own Mental Health to Support Resilience, 2—Part Series

Part 1—Overcoming Compassion Fatigue With Practical Tools
As educators, you pour yourself out daily to support children and families. This webinar is all about supporting you. Participants will come away with a new understanding of compassion fatigue and gain practical tools for self-care.

Part 2—Mental Health Strategies for Life
The new year brings new hopes and challenges. You may be feeling excited, stressed or overwhelmed; everyone’s journey is different. Wherever you may find yourself, in this webinar you will find practical strategies for supporting your mental health.

Physical Literacy Strategies for Active Learners & Self Care for Professional, 2—Part Series

Part 1—Going with the Flow of Energy - Physical Literacy Strategies for Active Learners
This session will have you moving, playing, and strategizing how to go with the flow of the energy in your classroom. Participants will leave the session with strategies to use during transitions for energy regulation, we will explore Yoga-based activities for indoor gross motor skills, and mindful breathing games for energy expression, and classroom well-being.

Part 2—Relax, Restore, Reflect: Self Care for Early Childhood Professionals
In part two, we will focus on strategies for you - the early childhood professional. The role of educators is stacked full of responsibilities. Put that weight down and bring yourself to the top of your priority list with relaxing, gentle yoga, restorative breathing, and time for reflective introspection.

Date/Time: Thursday, February 1 & February 8, 7:00 PM—8:30 PM
Presenter: Bonita Eby, Breakthrough Personal & Professional Development Inc.
Format/ Location: Live Webinar
Level: Introductory—Intermediate
Audience: Child Care, EarlyON Child and Family Centres, Home Child Care Providers, Montessori, Resource Consultants

Date/Time: Tuesday, February 6 & February 13, 7:00 PM—8:30 PM
Presenter: Lisa Clarke, Aura House
Format/ Location: The Aura House, 57 Mill Street North Unit 301 Brampton, ON L6X 1S9
Level: Introductory
Audience: Child Care, EarlyON Child and Family Centres, Home Child Care Providers, Montessori, Resource Consultants

Note: Dress comfortable to move in both sessions. No previous yoga experiences required, modifications/ variations will be provided to anyone who needs options!
Representing Your Environment: You Are The Weather in the Room

Have you ever wondered how your ability or inability to self-regulate can impact the environment that you facilitate? How about your overall presence and approachability? Have you reflected on your classroom layout and its effectiveness? Are families represented in your environment? How are you honouring “The Image of the Child”? Is the environment encouraging child-led opportunities? If you are interested in unpacking these environmental wonders, join us to celebrate childcare empowerment, ignite intentions, scaffold knowledge, encourage conversation and facilitate new possibilities.

Date/Time: Wednesday, February 7, 7:00 PM—8:30 PM
Presenter: Melissa de Castro, Mel's Consulting
Format/ Location: CDRCP Head Office, 75 Watline Unit 103, Mississauga ON, L4Z 3E5
Level: Introductory—Intermediate
Audience: Child Care, Home Child Care Providers and Montessori

Shake, Rattle and Roll! Music and Movement for Infants and Toddlers

For many of us, singing and dancing evokes feelings of joy and an opportunity for self expression. Cultures around the world use music and dancing as a way to communicate and connect. Children naturally embrace these styles of play when they are surrounded by educators that embrace it too! Join us as we sing and dance our way through a session that embraces the play of music and movement. From transitional songs that help us during those difficult times, to songs that light up the brain and fill our hearts.

Note: This session will focus on the Infant and Toddler age group.

Date/Time: Tuesday, February 13, 7:00 PM—8:30 PM
Presenter: Tina Geers, Inspired Minds ECC Consulting Inc.
Format/ Location: Live Webinar
Level: Introductory
Audience: Child Care, EarlyON Child and Family Centres, Home Child Care Providers, Montessori
Designing and Implementing Programs for Children in Home Child Care Programs, 2—Part Series

In part one, we will engage in topics around program implementation, design, and learning experiences based on children’s interests. We will discuss ways to design your own program to support learning and development. This is an introductory session for home child care providers to support program and activity planning.

In part two, we will look at ways to observe play in order to plan learning experiences, both indoors and outdoors. Participants will have opportunities for discussion, as well as a Live tour of the Acorn Studio. Participants will be invited to create their own program and projection plans together with the facilitator.

Shake, Rattle and Roll! Music and Movement for Preschool Children

For many of us, singing and dancing evokes feelings of joy and an opportunity for self expression. Cultures around the world use music and dancing as a way to communicate and connect. Children naturally embrace these styles of play when they are surrounded by educators that embrace it too! Join us as we sing and dance our way through a session that embraces the play of music and movement. From transitional songs that help us during those difficult times, to songs that light up the brain and fill our hearts.

Note: This session will focus on the Preschool age group.
**Embracing Autism in Childcare Settings**

Understanding and responding to the needs of children with autism is crucial for providing quality care. This course is tailored to offer professional development to early childcare settings aiming to create inclusive spaces for children with Autism. It deepens understanding of neurodiversity and prepares participants to embrace Autism in childcare settings.

**Key Learnings:**
- Recognize the core features of Autism in early childhood
- Learn effective strategies to teach communication in childcare settings
- Support inclusion and social skills with peer-to-peer learning
- Understand behaviour and best practices for managing challenges

**SPRING Meeting: Overview of the 2024 Child Care Menu Planning Practical Guide**

This session will provide a detailed overview of the 2024 Child Care Menu Planning Practical Guide and related resources.

**Information discussed will include:**
- Menu and snack patterns that align with the 2019 Canada’s Food Guide
- Introduction to the importance of iron and calcium-rich protein foods for young children
- Clearer guidance on categorization of foods to be served
- The Practical Guide’s greater emphasis of cultural inclusivity and traditional foods within child care settings

**NOTE:** This session will also be offered for Cooks in March as a live webinar.
Supporting Children’s Home Languages to Build Diverse, Equitable and Inclusive Early Years Settings

In this workshop, we will discuss information about multilingualism and dispel the myths, reflect on our own inclusive practices, and discuss the importance of self-awareness and objectivity. Participants will leave this webinar equipped with specific tools and strategies to create warm and welcoming environments for all.

Responsive Caregiving for Infant Educators: What Does Infant Curriculum Look Like?

This webinar will explore different components educators can reflect on, when planning a responsive curriculum for infants.

Components will include:

- The definition of responsive caregiving
- An overview of infant development
- Observation practices
- The role of an infant educator
- How to foster a developmentally-appropriate infant environment
Overview of the 2024 Child Care Menu Planning Practical Guide

This session will provide a detailed overview of the 2024 Child Care Menu Planning Practical Guide and related resources.

Information discussed will include:

- Menu and snack patterns that align with the 2019 Canada’s Food Guide
- Introduction to the importance of iron and calcium-rich protein foods for young children
- Clearer guidance on categorization of foods to be served
- The Practical Guide’s greater emphasis of cultural inclusivity and traditional foods within child care settings

Thriving, Not Surviving: Empowering Early Childhood Educators

In this rejuvenating workshop, educators will celebrate their passion for the early childhood profession, while exploring strategies for self-care, work-life balance, and professional growth. Through empowering discussions and practical techniques, participants will reignite their joy and purpose in making a meaningful impact on young lives. Participants will come away ready to thrive in their calling, nurturing themselves and their young learners with boundless enthusiasm and dedication.
Setting the Stage for Successful Behaviour: 2—Day Training

Setting the Stage for Successful Behaviour is a positive and structured process educators can use to support children with challenging behaviour. This approach is based upon the concept that all behaviours occur for a reason(s). Once we identify these reasons, we can then use this information to develop strategies which will help the child learn ways of behaving successfully. Join us in-person to connect, explore, and develop the expertise, knowledge, and strategies essential to setting the stage for successful behaviour.

Attendance is mandatory for BOTH days of the training: March 20 & March 21, 2024.

Lunch and refreshments will be provided.

Effective Communication with Families

In this webinar, participants will learn how to communicate effectively with a variety of people. We will discuss how to communicate with the children in care, providing instruction and interaction at a level that is developmentally-appropriate. We will also learn how to effectively communicate with families and approaching concerns related to their child. This workshop offers strategies that teachers can use to facilitate positive communication with parents and enlist them as partners.
The Role of the Leader – Walking Side by Side with Your Team

When Supervisors/Managers/Owners support educators with ongoing development opportunities, they foster the skills, knowledge, and strategies essential to creating an inclusive and engaging early learning environment. This session focuses on the Role of the Leader in building the team. Leaders who take the time to think, challenge and enhance their daily practices are able to recognize the crucial role they play in supporting the team and program.

Date/Time: Wednesday, March 27, 6:30 PM—8:30 PM
Presenter: Dona Carlucci, BA, MA, RECE
Format/ Location: CDRCP Head Office, 75 Watline Unit 103, Mississauga ON, L4Z 3E5
Level: Introductory—Intermediate
Audience: Supervisors/Managers/Licensees/Owners/Operators

Looking for custom Professional Learning for your team?
Fill out our Professional Learning Community Request Form and send it into the Professional Learning Team today!

CLICK HERE TO ACCESS THE FORM
CPR Training

Standard First Aid and CPR Level C - Blended Learning

This is a blended Standard First Aid with level C CPR course (50% online, 50% in-class learning). One week before the in-class training date, you will be sent a link to access the online portion of this training. This is 7.5 hours of training, and it MUST be completed prior to attending the in-class portion.

In-Person Training Dates:

<table>
<thead>
<tr>
<th>Date</th>
<th>Location</th>
<th>Training Provider</th>
</tr>
</thead>
<tbody>
<tr>
<td>Saturday, February 3, 2024</td>
<td>Hilton Garden Inn (100 Traders Boulevard East, Mississauga, ON L4Z 2H7)</td>
<td>Brampton First Aid CPR</td>
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<tr>
<td>Saturday, February 24, 2024</td>
<td>Hilton Garden Inn (100 Traders Boulevard East, Mississauga, ON L4Z 2H7)</td>
<td>Brampton First Aid CPR</td>
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<tr>
<td>Saturday, March 2, 2024</td>
<td>Hyatt Place Mississauga Centre (5787 Hurontario St, Mississauga, ON L4Z 2H7)</td>
<td>Brampton First Aid CPR</td>
</tr>
<tr>
<td>Saturday, March 23, 2024</td>
<td>Hilton Garden Inn (100 Traders Boulevard East, Mississauga, ON L4Z 2H7)</td>
<td>HeartSafe</td>
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</tbody>
</table>

Cost:
Raising the Bar in Peel Programs: $25
Licensed Child Care an Early Years: $35
Other: $100

**If you would like to apply your credits to this training or if you have questions, please email register@cdrcp.com. All registrations are done online. For frequently asked questions, click here. Click HERE to Register!
DISTANCE LEARNING:
FOOD HANDLER CERTIFICATION COURSE

FoodSafetyTraining.ca

The 30-day online access begins Monday, February 5, 2024 and ends Wednesday, March 6, 2024. You may work through the course at your own leisure within the 30-day period, including the exam component.

Online: Login information and course access will be provided Monday, Feb 5, 2024 via email to all registrants.

Final exam note: The exam can be taken at any time during the 30 day period. All registrants will require a laptop or desktop computer with webcam and microphone capabilities.

PLEASE NOTE: Names registered must match the photo ID for the final exam, please register with the exact name on your photo ID or this will cause delay in completing the course.

Cost: Raising the Bar in Peel Programs: $15
Licensed Child Care and Early Years’ Programs in Peel: $30
Other: Individuals working outside Peel Region: $80

Registration Notes: Registrants are required to register with their personal email addresses, email addresses cannot be shared amongst users. If you are re-registering for the course, a new email address must be provided. If you request to change your email address, a $15 fee will apply to re-register.

To register online visit: Professional Learning Calendar
For inquiries, please email register@cdrcp.com
THE RESOURCE CENTRE
Now Open

Discover a multitude of quality learning materials that can enhance your program, including: STEM, Coding, Puppets, Light Cubes, Books, Puzzles, and much more!

Come explore the opportunities!

Opening: January 16, 2024 from 12:00 PM - 8:00 PM
Location: CDRCP, 75 Watline Ave. Unit #103, Mississauga, L4Z 3E5
Hours: (Please ensure to arrive at least 30 minutes before closing time)

- Every Tuesday - 12:00 PM - 8:00 PM
- Every Wednesday - 10:00 AM - 3:00 PM
- The first Saturday of the month - 8:30 AM - 12:30 PM

Please note that the hours are subject to change.

For more information, please contact:

resource@cdrcp.com

905-507-9360